

AP-C Objectives (from College Board Learning Objectives for AP Physics)

- ▼ 1. Motion in two dimensions, including projectile motion
 - ▼ a. Students should be able to add, subtract, and resolve displacement and velocity vectors, so they can:
 - i. Determine components of a vector along two specified, mutually perpendicular axes.
 - ii. Determine the net displacement of a particle or the location of a particle relative to another.
 - iii. Determine the change in velocity of a particle or the velocity of one particle relative to another.
 - b. Students should understand the general motion of a particle in two dimensions so that, given functions $\mathbf{x}(t)$ and $\mathbf{y}(t)$ which describe this motion, they can determine the components, magnitude, and direction of the particle's velocity and acceleration as functions of time.
 - ▼ c. Students should understand the motion of projectiles in a uniform gravitational field, so they can:
 - i. Write down expressions for the horizontal and vertical components of velocity and position as functions of time, and sketch or identify graphs of these components.
 - ii. Use these expressions in analyzing the motion of a projectile that is projected with an arbitrary initial velocity.
 - ▼ d. Students should understand frames of reference, so they can:
 - i. Analyze the uniform motion of an object relative to a moving medium such as a flowing stream.
 - ii. Analyze the motion of particles relative to a frame of reference that is accelerating horizontally or vertically at a uniform rate.



Vector Manipulation

Objectives

- ▼ 1. Students should be able to add, subtract, and resolve displacement and velocity vectors, so they can:
 - a. Determine components of a vector along two specified, mutually perpendicular axes.
 - b. Determine the net displacement of a particle or the location of a particle relative to another.
 - c. Determine the change in velocity of a particle or the velocity of one particle relative to another.
- 2. Students should understand the general motion of a particle in two dimensions so that, given functions $\mathbf{x}(t)$ and $\mathbf{y}(t)$ which describe this motion, they can determine the components, magnitude, and direction of the particle's velocity and acceleration as functions of time.

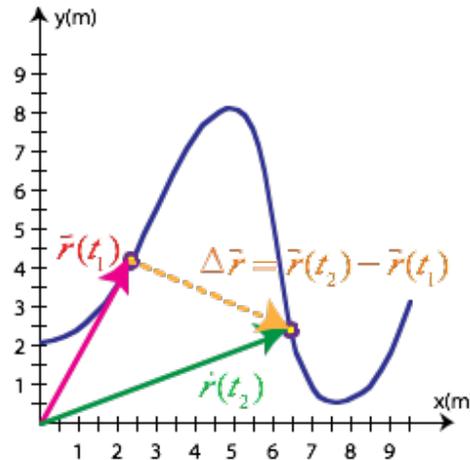
▼ Position Vector

The position vector, \mathbf{r} , always has its tail at the origin and its head at the current position of the object. The position vector can be written as both \mathbf{r} and \mathbf{s} .

$$\vec{r}(t) = x(t)\hat{i} + y(t)\hat{j} = \langle x(t), y(t) \rangle \quad \vec{v}_{avg} = \frac{\Delta\vec{r}}{\Delta t}$$

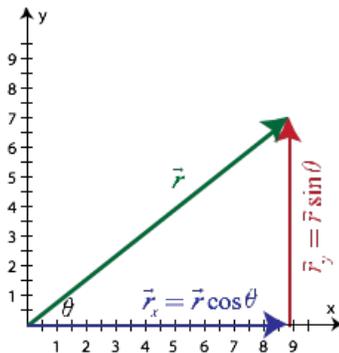
$$\vec{v} = \lim_{\Delta t \rightarrow 0} \frac{\Delta\vec{r}}{\Delta t} = \frac{d\vec{r}}{dt} = \frac{dx}{dt}\hat{i} + \frac{dy}{dt}\hat{j} = \left\langle \frac{dx}{dt}, \frac{dy}{dt} \right\rangle$$

$$\vec{a} = \frac{d\vec{v}}{dt} = \frac{d^2x}{dt^2}\hat{i} + \frac{d^2y}{dt^2}\hat{j} = \left\langle \frac{d^2x}{dt^2}, \frac{d^2y}{dt^2} \right\rangle$$



▼ Vector Components

Vectors can be expressed as components along mutually perpendicular axes. Manipulating from one form to another is an important skill in analysis of vectors.

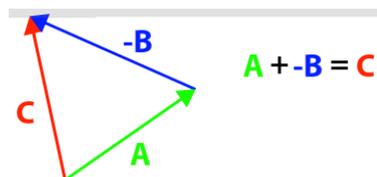
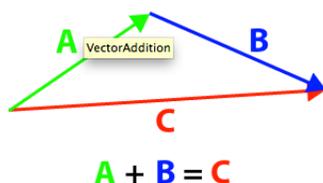


▼ Vector Addition and Subtraction

Graphic vector addition: Line up all vectors tip to tail, and draw a line from the starting point of the first vector to the ending point of the last vector.

Analytic vector addition: Sum up all components separately (x-components, y-components, etc.)

Vector subtraction: Add the opposite of the vector.



Projectile Motion

Objectives

- ▼ 1. Students should understand the motion of projectiles in a uniform gravitational field, so they can:
 - a. Write down expressions for the horizontal and vertical components of velocity and position as functions of time, and sketch or identify graphs of these components.
 - b. Use these expressions in analyzing the motion of a projectile that is projected with an arbitrary initial velocity.

▼ Projectile Motion in a Uniform Gravitational Field

Horizontal acceleration is 0 (neglect friction)

Vertical acceleration is g (on Earth's surface, 9.81 m/s^2 down)

Utilize constant acceleration kinematic equations

$$v = v_0 + at$$

$$x = x_0 + v_0 t + \frac{1}{2} at^2$$

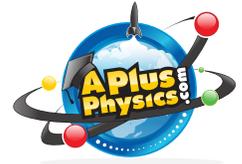
$$v^2 = v_0^2 + 2a(x - x_0)$$



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 - b. Analyze the motion of particles relative to a frame of reference that is accelerating horizontally or vertically at a uniform rate.

$$\vec{v}_{AC} = \vec{v}_{AB} + \vec{v}_{BC}$$



▼ Example Problem (2D)

A sailor wants to sail his boat due north. The speed of the boat relative to the water is 20 km/h and the water flows from west to east at 9 km/h. In which direction should the boat head? How fast does the boat travel relative to the ground?

$$\vec{v}_{BG} = \vec{v}_{BW} + \vec{v}_{WG}$$

↘ velocity of water with respect to ground
 ↘ velocity of boat with respect to water
 ↘ velocity of boat with respect to ground

$$\vec{v}_{BW} = 20 \text{ km/hr}$$

$$\vec{v}_{WG} = 9 \text{ km/hr}$$

$$|\vec{v}_{BG}| = \sqrt{(20 \text{ km/hr})^2 - (9 \text{ km/hr})^2} = 17.9 \text{ km/hr}$$

$$\theta = \tan^{-1}\left(\frac{\text{opp}}{\text{adj}}\right) = \tan^{-1}\left(\frac{9 \text{ km/hr}}{17.9 \text{ km/hr}}\right) = 26.7^\circ$$

